



#24-242

CAMBRIDGE SCHOOL COMMITTEE
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WHEREAS: The Cambridge Public School District uses Massachusetts Comprehensive Assessment System (MCAS) scores as one measure by which to assess school and district performance and progress; and

WHEREAS: The District has long had – and taken note of – persistent disparities in scores, between students of different family income levels (with ~ ¾ of lower income students failing to meet state standards in English and math); and

WHEREAS: Almost a quarter of the District's students high income students – those who we presume to be in a relatively solid position to learn – also failing to meet state standards; and

WHEREAS: It's important for us to understand whether these scores reflect the quality of the education that we're providing, or whether they're a reflection of the fact that we're an urban district, with lots of movement of students into and out of our schools, and a resulting limited amount of time to make an impact; now therefore be it

RESOLVED: That the School Administration will break out both English and Math MCAS scores by the length of time the student has been in our District, and present these data to the Committee and the Community no later than November 1, 2024.